SCED Analysis Guide
SCDA and SCD-effect-sizes Shiny Web Apps

<table>
<thead>
<tr>
<th>Analysis software</th>
<th>Link</th>
</tr>
</thead>
<tbody>
<tr>
<td>Visual</td>
<td>SCDA shiny web app</td>
</tr>
<tr>
<td>Baseline trend</td>
<td>Tau online calculator</td>
</tr>
<tr>
<td>Statistical</td>
<td>SCD-effect-sizes shiny</td>
</tr>
</tbody>
</table>

*See Single-case_software table for full overview of analysis techniques capable in each software.

ABC design
– Example case in Child setting (Case Description One)

Practical task resources

1. Example Excel dataset with idiographic and nomothetic measures (‘ABC_datasets.xlsx’)
2. Reference papers for the nomothetic measures to inform RCSI analysis.
4. Template PowerPoint with tables etc. to input findings to feedback.

Step-by-step guide for analysing the data

1. Open the Excel workbook named ‘ABC_datasets.xlsx’ and inspect each tab to get an understanding of the data. The first tab contains a dataset overview including the design, phase lengths and summary of idiographic & nomothetic measures. Data for each idiographic measure is included in a separate tab. The final tab contains the nomothetic outcomes.

2. To perform the visual analysis, open up the SCDA Shiny web app using the link https://tamalkd.shinyapps.io/scda/. Click on the ‘Data’ tab from the menu at the top of the page. You will need to upload data in Excel file with the data formatted in 2 columns – one labelled Phase and one labelled Score (the data in the example dataset has been formatted in the required format).

First, select the ‘Design type’ from the drop down menu (e.g. ABA phase design to plot 3 separate phases). Click ‘Browse’ and locate and open the ‘ABC_dataset.xlsx’. Ensure the ‘File contains column headers’ is checked and input the ‘Sheet index number’ for the corresponding tab for the first measure in the Excel workbook (i.e., ID1- utterances is on sheet 2). Ensure the A1, B1, A2 ‘Phase labels’ match how they are labelled in the dataset (A, B & C – see
screenshot) then click ‘Load’. The data should be displayed on the right as shown in the screenshot above.

3. Click the ‘Visual Analysis’ tab on the top menu. In the ‘Plot Observed Data’ panel, ensure the ‘Design Type’ and ‘Phase Labels’ are correct. If you want to change/customise the axis labels you can input your own into the ‘Axis label’ boxes. Input the minimum and maximum value for the scale used for the idiographic measure in the boxes provided and then click ‘Plot’. A plot of the data will appear on the right hand side.

4. The side-panel menu on the left hand side can be used to produce plots with different visual aids, including central tendency lines, trend lines and variability bands. Explore the different options (they are all plotted using the same settings as the Observed data plot).

5. Use the ‘Plot Estimate of Trend’ panel to produce a plot with trend lines added for each phase. You can choose whether to use Split-middle trend lines or Least Squares regression trend lines from the ‘Select the trend visualization’ drop-down box. Right-click on the plot to save a copy to your computer or copy and paste into the PowerPoint template.

   **Note:** Before downloading the plot, you can adjust the size by increasing or decreasing the size of your browser window. The plot will rescale accordingly. For your SCED assignment, a plot with trend lines rather than central tendency levels may be most applicable for the requirements. See Box 1 on page 5 for tips on how to customise the plots, such as adding the baseline median trend line or a legend. Alternatively see one of the other Analysis Guides for other methods of visually plotting data if you would prefer to use a different method in your assignment.

6. To assess the baseline trend, open the Tau online calculator [http://ktarlow.com/stats/tau/](http://ktarlow.com/stats/tau/).

   Copy the A1 baseline phase scores for ID1 – activity from the Excel dataset and paste them into the ‘PHASE A (BASELINE)’ box. Copy the B1 intervention phase scores for ID1 – activity from the Excel dataset and paste them into the ‘PHASE B (TREATMENT)’ box (see screenshot). Click ‘Test for Baseline Trend’.

   First, establish whether there is a significant baseline trend and record the ‘Baseline Trend’ Tau value (e.g. $\tau_{\text{TrendA}} = -0.040$, $p=0.904$). Based on the significance of the baseline trend, a ‘Recommended Effect Size’ is provided.

   Click the relevant option – if Baseline Trend is significant, select ‘Baseline Corrected Tau’ (will produce $\tau_{\text{AvsB - trendA}}$) or if Baseline Trend is not significant, select ‘Tau (No Baseline Correction)’ (will
produce $\text{A}^{\text{vsB}}$. Report the **Effect Size** displayed for the phase A vs B comparison (e.g. $\text{A}^{\text{vsB}} = 0.467, p=0.001$).

Repeat for the A and C scores to provide a between-phase comparison Tau effect size for the Baseline and 2nd intervention. **Note:** Tau adjusted effect sizes are only relevant to between-phase comparisons of the baseline (A) phase with another phase.

7. To perform the statistical analysis, open up the SCD-effect-sizes Shiny web app using the link [https://jepusto.shinyapps.io/SCD-effect-sizes/](https://jepusto.shinyapps.io/SCD-effect-sizes/). Click on the ‘Calculator’ tab from the menu at the top of the page. Copy the A baseline phase scores for ID1 – activity from the Excel dataset and paste them into the ‘Phase A’ box. Copy the B intervention phase scores for ID1 – activity from the Excel dataset and paste them into the ‘Phase B’ box (see screenshot).

8. In the **Effect sizes** panel, select ‘Non-overlap’. From the drop-down ‘Effect size index’ menu select one of the effect sizes. Ensure the ‘Direction of improvement’ is correct for the idiographic measure. Can leave the other settings on the defaults.

**NOTE:** different idiographic measures for the same case may have different directions of improvement based on the scale used, so ensure the correct ‘Direction of improvement’ setting is selected based each measure.

The effect size is displayed on the right of the box (e.g. NAP = 0.80). To convert the value to a percentage, multiply it by 100. Select and record the effect sizes for at least 3 of the non-overlap statistics. Tables have been provided in the template PowerPoint to help you feedback the results.

**Note:** The PEM calculation used in this Shiny app adopts a slightly different formula – phase B data points that are equal to the phase A median are counted as half a data point (Giannakakos & Lanovaz, 2019).

**Note:** Although Tau and Tau-U are effect size options, there is no accompanying test of baseline trend and p value to help determine which metric is most appropriate for the data unlike in the Tau online calculator.
By checking the ‘Show graph’ box, a plot will be provided, however it will only plot two phases at once (i.e. AB) and does not allow trend lines to be added. By checking the ‘Show methods and references’ box, more information about the calculation of the effect size will be displayed.

Repeat (if you have time) to obtain between-phase comparison effect sizes for;
- A and C scores (Baseline vs 2nd intervention)
- B and C scores (1st intervention vs. 2nd intervention)

9. In the Excel dataset use formulas to compute and report the Mean [=AVERAGE(cell range of scores)] and SD [=STDEV(cell range of scores)] for each phase separately.

10. Repeat steps 2-9 for the remaining ideographic measures (ID2, ID3 & ID4).

11. To assess the nomothetic outcomes open the Excel workbook named ‘single-case-V8.xlsm’. You may need to enable macros in a pop up box. There is an accompanying manual for detailed instructions (‘Manual-for-Leeds-RCI-CSC-calculators.pdf’).

On the ‘Data’ tab, input the Pre-baseline and Post-intervention (B) scores from the ‘Nomothetic Outcomes’ tab in the example dataset where indicated. To calculate reliable change, input information about the measure including the lowest & highest possible scores, the direction of clinical gain and the reliability of the measure (internal consistency Cronbach’s Alpha). You will also need to input the SD for clinical norms in cell C27. This information will be available in the psychometric evaluation paper for the measure provided. The box in cell C11 will show whether the client has improved, deteriorated or shown no change. In the ‘Results’ tab, cell C17 will show the RCI value – amount of change required to be deemed reliable. Repeat for Pre-baseline score to post-intervention (C) score.

If it makes conceptual sense for the measure to have a clinical threshold, you can also determine whether CSC is present. If an established clinical cut-off has been determined in the psychometric evaluation of the measure, then use this threshold. If not, the Means and SDs of clinical & comparison norms can be inputted on the ‘Data’ tab to produce a clinical cut-off value (CSC criteria – see manual for more info on which criterion to use).

12. Prepare a brief overview of the findings to feedback to the group (a few PowerPoint slides – can use the template provided). Focus on summarising the stages of analysis and demonstrating the types of output from the Shiny app (types of visual plots, overlap statistics etc.).
Box 1: Tips for manually customising plots

Use Word ‘Insert’ and ‘Formatting’ functions to manually customise the plots.

- Use text boxes to add ‘Baseline’ and ‘Intervention’ labels to phases or a title for the plot if required (Insert > Text box).
- Can also insert text boxes over the axis labels to customize the label to your requirements or to add a legend explaining the trend lines etc..
- Insert a line to draw the baseline median across all phases or split-middle trend lines in the plot (Insert > Illustrations > Shapes > Select line). If you press ‘shift’ when drawing the line it will make sure it is horizontal/vertical. Format the shape to change the colour of the line, increase the thickness or make it dashed etc.
- Hold down the ‘shift’ key and select all the added features (text boxes, lines etc.). Without clicking anywhere else (so the items all remain selected), right click and select Group > group to combine all the added features into one object so they remain in the right place when moving the plot.

See ‘ABC example results’ document for an example of the ID1_utterances.