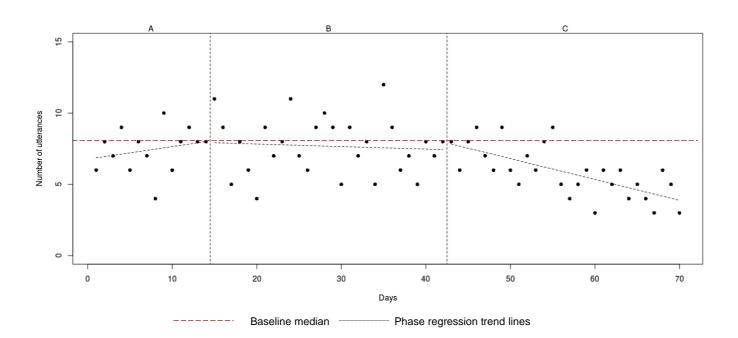
# **ABC** design

Setting	Child
Design	ABC
Length of baseline (A)	14
Length of 1st intervention (B)	28
Length of 2nd intervention (C)	28
Idiographic measures	Scale
Number of obscene utterances in D&T	
lessons (teaching assistant rated)	Count
Number of gestures in D&T lessons	
(teaching assistant rated)	Count
Difficulty paying attention (self-rated)	0-10
Feeling anxious (self-rated)	0-10
Nomothetic measures	Outcome
TODS-PR	Tourette's disorder

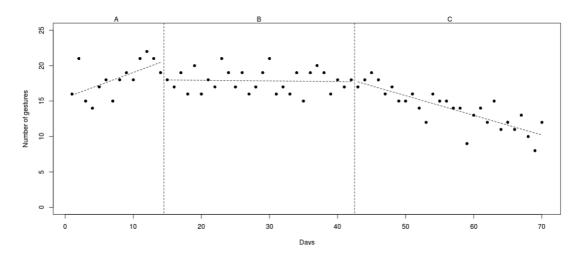
# 1. Visual analysis

Idiographic measure 1: Number of utterances (OLS regression trend line)

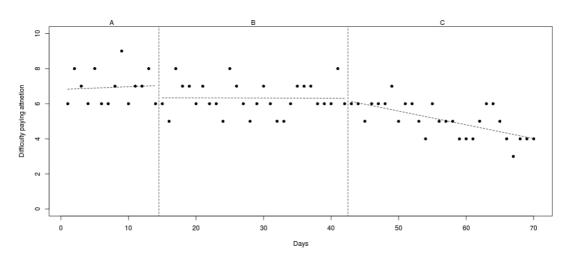
- Regression trend line plot manually customised using text boxes and shapes in Microsoft Word to add baseline median line and legend. See <u>Box 1</u> in the Analysis Guide for tips.



Idiographic measure 2: Number of gestures (OLS regression trend line) - Cut directly from app with no customisation.

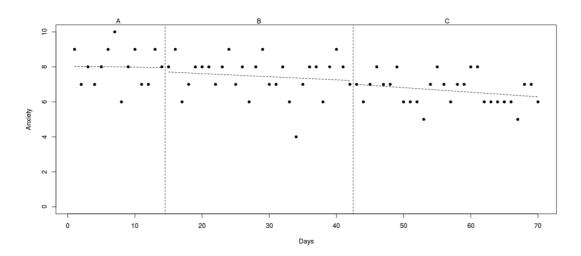


Idiographic measure 3: Difficulty paying attention (OLS regression trend line) - Cut directly from app with no customisation.



Idiographic measure 4: Feeling anxious (OLS regression trend line)

- Cut directly from app with no customisation.



## 2. Statistical analysis

Table 1: Nonoverlap effect and Tau-u statistics for ideographic measures between specific phases of SCED

	Baseline (A) vs. 1 <sup>st</sup> Intervention (B) Massed Prac						
Idiographic measure	Baseline trend (τ trendA)	<sup>1</sup> Tau (τ <sup>AvsB</sup> ) <sup>2</sup> Tau-U (τ <sup>AvsB – trendA</sup> )	PEM	NAP	PND	PAND	IRD
Utterances	0.192	<sup>1</sup> 0.041	55.36	47.19	0.00	66.67	25.00
Gestures	0.495*	<sup>2</sup> -0.677*	53.57	53.57	0.00	71.43	35.71
Attention	0.064	<sup>1</sup> -0.250	75.00	65.69	17.86	69.05	30.36
Anxiety	0.012	<sup>1</sup> -0.179	64.29	61.48	3.57	69.05	30.36

Interpretation:

Higher τ <sup>trendA</sup> value indicates more evidence of phase trend – positive or negative values indicate direction of trend (increasing/decreasing). Larger ( $\tau^{\text{AvsB}} / \tau^{\text{AvsB-trendA}}$ ) values indicate larger differences between phases. Where improvement = increased scores, larger positive Tau values reflect improvement due to intervention. Where improvement = decreased scores, larger negative Tau values reflect improvement due to intervention.

Higher scores reflect improvement due to 1<sup>st</sup> intervention (B – Massed practice).

Idiographic measure	Baseline (A) vs. 2 <sup>nd</sup> Intervention (C) Cue-controlled Relaxation									
	Baseline trend (τ trendA)	$^{1}$ Tau ( $ au$ $^{AvsB}$ ) $^{2}$ Tau-U ( $ au$ $^{AvsB-trendA}$ )	PEM	NAP	PND	PAND	IRD			
Utterances	0.192	<sup>1</sup> -0.361*	83.93	74.74	10.71	71.43	35.71			
Gestures	0.495*	<sup>2</sup> -0.676*	92.86	86.35	39.29	80.95	57.14			
Attention	0.064	<sup>1</sup> -0.616*	98.21	90.31	60.71	83.33	62.50			
Anxiety	0.012	¹-0.493*	91.07	82.02	7.14	78.57	51.79			
Interpretation:	or negative values indicate dir	more evidence of phase trend – positive rection of trend (increasing/decreasing). les indicate larger differences between	Higher sco	•	provement on controlled rela	due to 2 <sup>nd</sup> int	ervention (			

phases. Where improvement = increased scores, larger positive Tau values reflect improvement due to intervention. Where improvement = decreased scores, larger negative Tau values reflect improvement due to intervention.

	1 <sup>st</sup> Intervention (B) Massed Practice vs. 2 <sup>nd</sup> Intervention (C) Cue-controlled Relax									
Idiographic measure	Baseline trend (τ trendA)	$^{1}$ Tau ( $ au$ $^{AvsB}$ ) $^{2}$ Tau-U ( $ au$ $^{AvsB-trendA}$ )	PEM	NAP	PND	PAND	IRD			
Utterances	n/a	n/a	83.93	74.23	10.71	71.43	42.86			
Gestures	n/a	n/a	92.86	89.16	53.57	83.93	67.86			
Attention	n/a	n/a	78.57	80.74	32.14	71.43	42.86			
Anxiety	n/a	n/a	91.07	73.21	0.00	69.64	39.29			
Interpretation:			Higher scores	reflect improve	ment due to 2 <sup>nd</sup>	intervention (C -	Cue-controlled			

Interpretation:

Higher scores reflect improvement due to 2<sup>nd</sup> intervention (C - Cue-controlled relaxation) compared to 1<sup>st</sup> intervention (B – Massed practice).

# 3. Descriptive analysis

Table 2: Means and Standard deviations of each phase

	Means (SD)						
Idiographic	Baseline (Phase A)	Intervention 1 (Phase B)	Intervention 2 (Phase C)				
measure	(14 days)	(28 days)	(28 days)				
Utterances	7.43 (1.55)	7.68 (2.02)	5.86 (1.78)				
Gestures	18.14 (2.54)	17.86 (1.63)	13.96 (2.76)				
Attention	6.93 (1.00)	6.32 (0.90)	5.07 (0.98)				
Anxiety	8.00 (1.11)	7.46 (1.14)	6.64 (0.87)				

<sup>\* =</sup> Significant at p = <.05.  $^{1}$ If baseline trend is not significant, Tau between phase effect size is reported ( $\tau^{\text{AvsB}}$ ).  $^{2}$ If baseline trend is not significant, Tau-U between phase effect size is reported ( $\tau^{\text{AvsB-trendA}}$ ).

#### 4. Nomothetic measures

Table 3: Nomothetic measures and reliable and clinically significant change analysis

		Outcomes		No	orms RCSI analysis		Pre-baseline A to		Pre-baseline A to		
				Mea	n (SD)			post-inter	vention B	post-inter	vention C
Nomothetic measure	Pre- baseline (A)	Post- interventi on (B)	Post- intervent ion (C)	Communit y/ non- clinical	Clinical	Reliable change criteria	Clinical cut-off	Reliable change (Y/N)	Clinical change (Y/N)	Reliable change (Y/N)	Clinical change (Y/N)
TODS-PR	78	69	45	Unavailable	75.2 (34.1)	>26.73	-	N	-	Υ	-

TODS-PR— reliable change criteria based on Cronbach alpha value of 0.92 and sample SD=34.1. No defined clinical cut-off and community norms unavailable so Clinically significant change could not be calculated.

### Summary of findings

**Visually** – The number of utterances, gestures and difficulty paying attention all appeared to be mostly unaffected by the first intervention, but showed improvement during the 2<sup>nd</sup> intervention suggesting Cue controlled relaxation was an effective intervention for those three outcomes, but Massed practice was not. Neither intervention appeared to be overly effective for reducing anxiety.

Statistics – Baseline trend assessments indicated there was a significant baseline trend for the gestures outcome with symptoms deteriorating during the baseline (significant Tau<sup>trendA</sup>). There was no baseline trend evident for the three other outcomes. Tau-U effect sizes indicated that the difference between baseline and Massed practice (B) was only significant for number of gestures, whereas all the Tau-U effect sizes for baseline versus Cue-controlled relaxation (C) were significant for all four outcomes. The same pattern was seen in the non-overlap effect sizes, with larger effects for the Baseline versus Cue-controlled intervention phase. In general, the different non-overlap effect sizes were relatively similar, although PND (is known to have limitations). and IRD were more variable. The comparison of the B phase with the C phase also suggested Cue-controlled relaxation was a more effective intervention than Massed practice, with higher non-overlap scores.

**Nomothetic** – TODS-PR did not show reliable change between baseline and the end of B phase (Massed practice), but by the end of the C phase (Cue-controlled relaxation) it had shown reliable change.